



香港中文大學文化及宗教研究系
Department of Cultural and Religious Studies
The Chinese University of Hong Kong

MASTER OF ARTS IN
**RELIGIOUS
STUDIES**

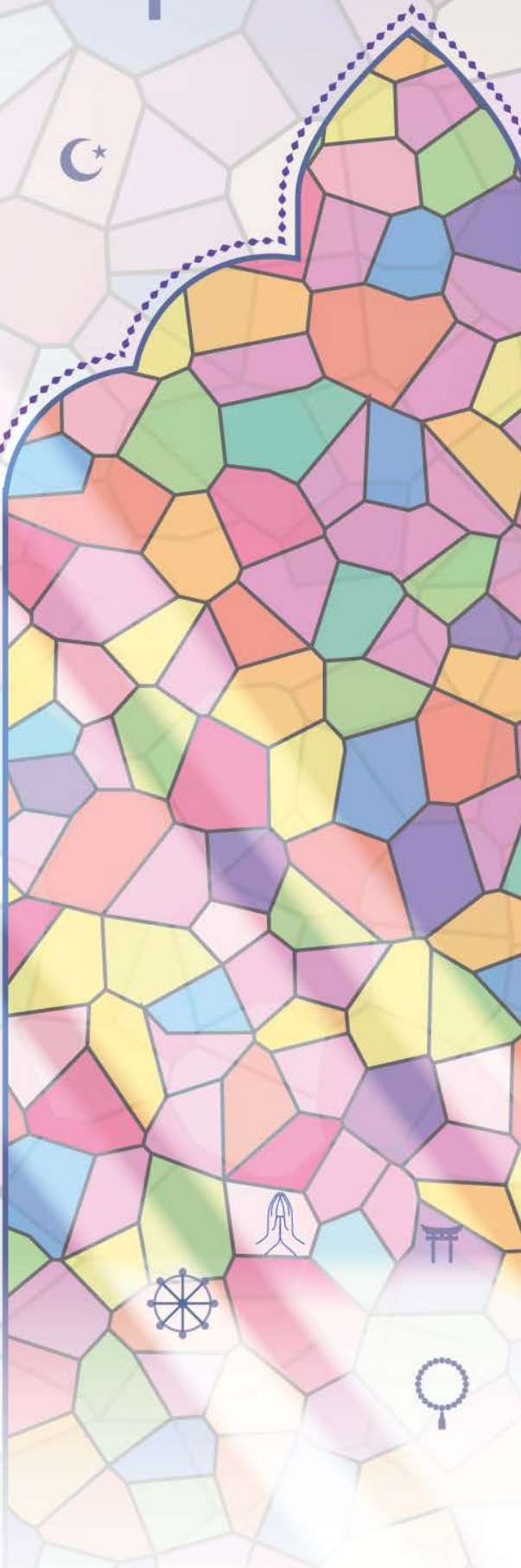
宗教研究

文學碩士課程

(一年全日制 / 兩年兼讀制)

Student Guidebook

學生指南



Contact Information

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Meeting by appointment (via Ms. Crystal Wong)

General Office

MA in Religious Studies,

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Graduate School Office

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Email: gradschool@cuhk.edu.hk

Typhoon and adverse weather arrangement

The programme will make the following arrangements when Tropical Cyclone Signal No. 8 or above, or an “Extreme Condition” announcement or a black rainstorm warning signal is issued. (Public announcements on suspension of classes made by the Education Bureau are not applicable to the University.)

<https://www.gs.cuhk.edu.hk/download/IX-C.pdf>



adverse weather arrangement

MA in Religious Studies

Student Manual 2024-25

1. Before commencing your study

Checklist	
	Complete online registration
	Submit student visa application (for non-local students only)
	Submit documents to fulfil admission condition(s), if any
	Perform course registration in August
	Receive V-code and activate MyCUHK account
	Complete online documents verification (for non-local students only)
	Collect your CU Link (Student ID Card)

For details, please visit: <https://www.gs.cuhk.edu.hk/admissions/registration/how-to-register>

2. Orientation

i. Orientation Session for Newly Admitted MARS students

Date: 7 Sep 2024 (Sat)
Time: 11:00-12:30 (roughly 1.5 hrs)
Venue: Lee Shau Kee Building (LSK_515), CUHK

ii. MARS Academic Writing Workshop (Compulsory for new students)

Date: 26 Oct 2024 (Sat)
Time: 14:30-16:30
Venue: Wu Ho Man Yuen Building (WMY_507), CUHK
Content: Knowledge and skills for writing a good academic paper

iii. Orientation Programme and Guides by Office of Student Affairs

Since Mid-July, the Office of Student Affairs have been posting orientation programme and guides for new postgraduate students. Information can be found as below:

<https://lces.osa.cuhk.edu.hk/pgso/>

iv. Learning and Cultural Enhancement Section (LCES) for non-local students

To facilitate non-local students' study and adjustment in CUHK, the Learning and Cultural Enhancement Section (LCES) put together *Tips for Incoming Students* and set up a *one-stop platform SharePoint* to disseminate important announcement and information to non-local students. In addition, information related to off-campus accommodation is made available for non-local students.

<https://lces.osa.cuhk.edu.hk/non-local-services/overview>

Compass for Non-Local Students 2024-25

[https://www.cuhk.edu.hk/osa/lces/OrientationLibrary/Compass\(English\)_20240730.pdf](https://www.cuhk.edu.hk/osa/lces/OrientationLibrary/Compass(English)_20240730.pdf)

3. Learning Guidelines

i. Programme Information

The most updated programme information such as Course List (Appendix 1), Study Scheme (Appendix 2), 2024-25 Course Offering (Appendix 4) and Course Outlines are available for download at the Programme website:

<https://www2.crs.cuhk.edu.hk/mars/course-list>

<https://www2.crs.cuhk.edu.hk/mars/study-scheme>

<https://www.cuhk.edu.hk/crs/download/CourseOffering/CourseOffering-MARS-2024-25.pdf>

<https://www2.crs.cuhk.edu.hk/programmes-courses/course-outlines>

ii. University Almanac

University Calendar 2024-25 (Appendix 5)

For full version, please visit:

<https://www.gs.cuhk.edu.hk/download/UniversityAlmanac202425.pdf>

**No class will be scheduled during university holidays and Lunar New Year vacation.*

**There is no reading week for Postgraduate Programme.*

iii. Term Dates

First term	2 September 2024 (Mon) – 30 November 2024 (Sat)
Second term	6 January 2025 (Mon) – 19 April 2025 (Sat)

iv. Add / Drop Period

Students can enroll and withdraw courses during Add/Drop Periods:

First term Add / Drop	2 September 2024 (Mon) – 16 September 2024 (Mon)
Second term Add / Drop	6 January 2025 (Mon) – 20 January 2025 (Mon)

*Enrolment priority is given to (i) final year part-time students, or (ii) full-time students in MARS

v. Academic Honesty

The University places very high importance on honesty in academic work submitted by students and adopts a policy of zero tolerance on academic dishonesty. Any related offence will lead to disciplinary action including termination of studies at the University. Students should read the content of this website and avoid any practice that would not be acceptable.

<http://www.cuhk.edu.hk/policy/academichonesty/>

All assignments should be submitted to **VeriGuide** for checking and accompanied by a signed declaration statement when submitting to teachers.

VeriGuide

<https://academic.veriguide.org/academic/>

VeriGuide User Manual

http://phil.arts.cuhk.edu.hk/~phidept/MA/Veriguide_for_Students.pdf

About AI

Students should fully aware that their work may be investigated by AI content detection software to determine originality. Students should also fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher. For details, please refer to Appendix 3.

vi. Graduation Process

Graduation assessment will be conducted when students are about to reach the expected graduation date. For details, e.g. conferment date, please visit:

<https://www.gs.cuhk.edu.hk/page/Graduation>

4. Learning Support

i. Centre for Learning Enhancement And Research (CLEAR)

The Centre organised related short courses to help postgraduate students do their research. These modules are collectively referred to as the Improving Postgraduate Learning (IPL) programme.

<https://www.cuhk.edu.hk/clear/prodev/ipl.html#brief>

ii. Independent Learning Centre (ILC)

The Postgraduate Corner consolidates valuable academic resources to facilitate your study at the CUHK. It offers a useful starting point to help you learn critical areas in your PG journey independently. For individual help from our ILC teachers with the preparation of your written or oral work, you can book a consultation session via their website. They also offer workshops specifically for PG students.

PG Corner @ ILC - The one stop resource platform for CUHK postgraduates:

<https://www.ilc.cuhk.edu.hk/Workshop/PGCorner/>

Workshops: <https://www.ilc.cuhk.edu.hk/EN/workshops.aspx>

Consultations: <https://www.ilc.cuhk.edu.hk/EN/consultation.aspx>

iii. Multi-media Laboratory

Location	Room 310, Leung Kau Kui Building, CUHK
Opening Hours	Mon – Fri 9:00am – 5:00pm (Closed on public holidays and university holidays)

*The Multi-media Laboratory is open to the students of the Department only. All users must follow the Rules and Regulations posted in the lab.

5. University Guidelines

i. Postgraduate Student Handbook

The Postgraduate Student Handbook includes information related to your course and program (same as MARS programme website), university general information, support facilities and services, rules and regulation. All students should read the Handbook carefully and study especially those parts related to your studies, various rules and regulations.

The **complete** *Postgraduate Student Handbook 2024-25* is posted on the Graduate School website:

<https://www.gs.cuhk.edu.hk/page/PostgraduateStudentHandbook>

Highlights:

a. General Regulations Governing Postgraduate Studies

All students should read the Regulations, applicable to all postgraduate students, carefully and in details.

https://www.gs.cuhk.edu.hk/download/General_Regulations_Pg.pdf

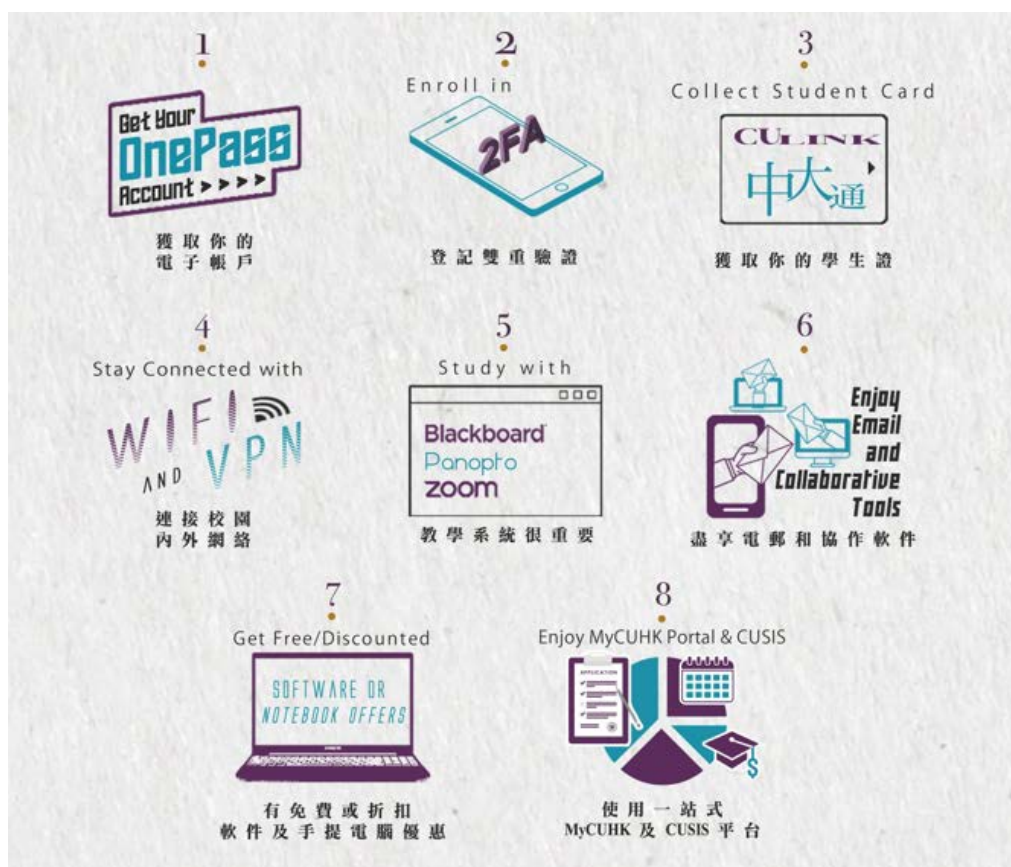
b. Code of Practice and Graduate Attributes

Rules, policies, and procedures regarding postgraduate studies are set out in the Code of Practice at the Graduate School website:

<https://www.gs.cuhk.edu.hk/page/CodeofPracticeTPg>

6. Useful Platforms

i. Quick IT guide for new students



<https://www.itsc.cuhk.edu.hk/user-trainings/i-want-to/quick-guide-for-new-students/>

ii. ITSC Service Desk

Student can contact ITSC for IT support and services through ITSC Service Desk:

Online Service Desk: <http://cuhk.service-now.com>
In-person contact: User Areas, room 109A, 1/F, Pi Chiu Building
Learning Commons, 6/F, Wu Ho Man Yuen Building
Hotline: 3943 8845 (office hours)

iii. Email

The Department, Graduate School and other units of the University will send announcements and notices to you via the official email. Please check your CUHK mailbox regularly. Otherwise, you may miss important information, e.g., course registers, student fee reminders, graduation information etc.

iv. MyCUHK and CUSIS

You can access different information related to the University and study via MyCUHK (<https://portal.cuhk.edu.hk/>). You can update your contact information, perform course registration, check academic results and other study related matters via CUSIS in MyCUHK. For further guidelines, please visit: <http://www.res.cuhk.edu.hk/en-gb/cusis>

v. CU eLearning System

You may download the course materials and conduct online discussion of each course via CU eLearning System – **Blackboard**: <https://elearn.cuhk.edu.hk/>

vi. CUHK Mobile App

The App includes information such as News, Events, Calendar, Map, School bus and so on.

<https://campusapps.itsc.cuhk.edu.hk/store/login.aspx?ReturnUrl=%2fstore>

vii. Graduate School Platform – Student

You may login the GS Platform (Students) by using your Student ID and OnePass password at <https://www.gradsch.cuhk.edu.hk/pgstudent/>. Various forms are available for download, such as Leave of Absence, Request for Transcripts, etc.

viii. Graduate School Website – General Announcement (sent to students via email as well)

https://www.gs.cuhk.edu.hk/general_announcements

7. Student ID Card (CU Link)

If you have fulfilled all admission condition(s) and completed your online registration, you may collect your Student ID Card from the CU Link Card Centre located at Room 804, 8/F, Wu Ho Man Yuen (WMY) Building or by registered post if you have a valid Hong Kong mailing address. For details, please check:

<https://culink.cuhk.edu.hk/wp-content/uploads/2024/06/Collection-of-CU-Link-Student-Card-for-New-Postgraduates-2024-25.pdf>

8. Student Fee

Notification e-mails will be sent to students **two weeks** prior to the payment due date. Students have to check their @link mailbox and login CUSIS to enquire the details of the fee debit notes.

If you have any questions about payment of student fees, please visit <https://www.fno.cuhk.edu.hk/student/student-fees/faq/> or contact the respective unit of the Finance Office at dpu@cuhk.edu.hk.

9. Useful Links

- i. Campus Map
<http://www.cuhk.edu.hk/english/campus/cuhk-campus-map.html>
- ii. Classroom Location & Building Abbreviations
<https://www.gs.cuhk.edu.hk/page/buildingabbreviation>
- iii. Campus Transportation (Transport Office)
<https://transport.cuhk.edu.hk/>
- iv. Campus Life
<https://www.osa.cuhk.edu.hk/tc/campus-life/>
- v. Office of Student Affairs
<http://www.cuhk.edu.hk/osa/>
- vi. CU Job Link
<https://cpdc.osa.cuhk.edu.hk/student/login>
- vii. Postgraduate/Part-time Student Application for Pre-paid Parking Coupon
<https://www.scu.cuhk.edu.hk/index.php/en/campus-parking-labels-coupons-passes>

10. Appendix

- Appendix 1 - Course List
- Appendix 2 - Study Scheme
- Appendix 3 - AI approaches
- Appendix 4 - 2023-24 Course Offering
- Appendix 5 - University Calendar

<i>Code</i>	<i>Course Title</i>	<i>Unit</i>
Core Course		
RELS5005	Theories of Religious Studies	3
Area 1: Religions, Heritage and Context		
RELS5118	Studies on Chinese Buddhism	3
RELS5121	Popular Religion in China	3
RELS5123	Taoist Thought	3
RELS5219	The Hebrew Bible in Contexts	3
RELS5300	The Study of Islam	3
RELS5312	Hindu Visions of Divinity	3
RELS5316	Studies of Humanistic Buddhism	3
THEO5226	Theology and Feminism	3
THEO5906	Methods and Paradigms of Christian Studies	3
THEO5910	New Testament in Contexts	3
Area 2: Religion, Society and Culture		
RELS5129	Taoism and Chinese Culture	3
RELS5143	Contemporary Issues in Ethics, Society & Religion	3
RELS5273	Catholic Social Ethics	3
RELS5314	Buddhism and Culture	3
RELS5325	Christianity in Chinese Literature	3
RELS5326	Chinese Religion and Literature	3
RELS5337	Religion and Global Politics	3
RELS5338	Religion, Gender, and Sexuality	3
THEO5221	Protestantism in Reform China	3
THEO5926	Christianity and Chinese Culture	3
Area 3: Religion, Life and Wisdom		
RELS5146	Religious Education and Personal Growth	3
RELS5323	Life and Death in World Religions	3
RELS5327	Wisdom in Religious Classic	3
RELS5328	Taoism, Health and Nourishing of Life	3
RELS5329	Buddhism, Right Mindfulness and Meditation	3
RELS5335	Understanding Religion through Film	3
Area 4: Special Topics in Religious Studies		
RELS5322	Research Paper in Religious Studies	3
RELS5331	Special Topics in Religious Studies I	3
RELS5332	Special Topics in Religious Studies II	3
RELS5333	Field Studies of Religious Culture	3

Study Scheme*

(Applicable to students admitted in 2022-23 and thereafter)

1. Coursework Requirement

Students are required to complete a minimum of 24 units of courses for graduation. Out of the 24 units, at least 18 units must be RELS-coded courses.

(i) Required course:

RELS5005

(ii) Elective courses:

Any Seven courses from the Four Areas prescribed in the course list with at least TWO Areas chosen from Area 1, 2 and 3.

2. Other Requirements

- (a) Students must fulfill the Term Assessment Requirement of the Graduate School. For details, please refer to Clause 13.0 "Unsatisfactory Performance and Discontinuation of Studies" of the General Regulations Governing Postgraduate Studies which can be accessed from the Graduate School Homepage: <http://www.gs.cuhk.edu.hk>.
- (b) Students must take at least one course per term throughout the normative study period stipulated in the "General Regulations Governing Postgraduate Studies".
- (c) A student must achieve a cumulative grade point average (GPA) of at least 2.0 in order to fulfill the graduation requirement, unless special approval is granted by the Graduate Council.

*Students should consult the student handbook from the Graduate School for details of programme requirements.

Approach 1 (by default) – Prohibit all use of AI tools

All use of AI tools is prohibited in assignments and assessment tasks

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher.

Approach 2 – Use only with prior permission

Use of some AI tools is allowed

Students may use some AI tools in some in-class activities and assignments on the following conditions:

1. The AI tools to be used are restricted to the following tools: (*Specify the AI tools that are allowed. Teachers may also specify which AI tools are not allowed*) ;
2. The specified AI tools will only be allowed for the following types of class activities and assignments: (*Specify the activities and / or assignments*)
3. Collaboration of AI tools is only allowed for the following purposes / tasks: (*Specify the purposes / tasks for which the AI tools can be used or used with certain restrictions, if any*);
4. The input contributed by the AI tools are properly acknowledged and cited ; and
5. The input together with the prompts used to elicit the AI responses should be highlighted or included as appendices wherever appropriate.

Acknowledging support from AI tools

Students are required to acknowledge all functional uses of a generative AI tool and cite it when they paraphrase, quote, or incorporate into their own work any content (whether it is text, image, data, or other format) that was created by it.

- i. An example of acknowledgement

'I acknowledge the use of (name of AI tool – e.g. ChatGPT (<https://chat.openai.com/>) to (specify the support, e.g. plan my essay, generate some ideas for the content, ask for examples of data collection instruments, get the dates of historical events, etc.).

- ii. An example of citation

OpenAI. (2023). *ChatGPT* (Mar 20 version). <https://chat.openai.com/chat>

[\(Students are reminded that due to the rapid developments of generative AI tools, some citation formats may be updated regularly.\)](#)

- iii. [An example of including texts generated by an AI tool in their work](#)

"The following text was generated by an AI tool / language model (ChatGPT):"

[Insert the text generated by ChatGPT here.]

- iv. [An example of including texts generated by an AI tool and the prompts that were used to elicit the text from the AI tool](#)

"[The prompt], as generated by an AI language model (ChatGPT):"

[Insert the text generated by ChatGPT in response to the prompt.]

[Students are reminded to learn and use the AI tools responsibly and ethically and be aware of the limitations.](#)

Students are reminded to clarify with the course teacher and obtain permission if necessary when in doubt.

Approach 3 - Use only with explicit acknowledgement**Use of AI tools is allowed with explicit acknowledgement and proper citation**

Students may use some AI tools in some class activities and assignments on the condition that they make explicit acknowledgement and proper citations of the input from AI tools.

Acknowledging support from AI tools

Students are required to acknowledge all functional uses of a generative AI tool and cite it when they paraphrase, quote, or incorporate into their own work any content (whether it is text, image, data, or other format) that was created by it.

- i. An example of acknowledgement

'I acknowledge the use of (name of AI tool – e.g. ChatGPT (<https://chat.openai.com/>) to (specify the support, e.g. plan my essay, generate some ideas for the content, ask for examples of data collection instruments, get the dates of historical events, etc.).

- ii. An example of citation

OpenAI. (2023). *ChatGPT* (Mar 20 version). <https://chat.openai.com/chat>

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"[The prompt], as generated by an AI language model (ChatGPT):"

[Insert the text generated by ChatGPT in response to the prompt.]

[Students are reminded to learn and use the AI tools responsibly and ethically and be aware of the limitations.](#)

Students are reminded to clarify with the course teacher and obtain permission if necessary when in doubt.

Approach 4 – Use of AI tools is freely permitted with no acknowledgement**Use of some AI tools is allowed with no acknowledgement**

Students may use the following AI tools in some in-class activities and assignments: (*Specify the AI tools that are allowed*).

Students are reminded to [learn and use AI tools responsibly and ethically and be aware of the limitations.](#)

THE CHINESE UNIVERSITY OF HONG KONG
Department of Cultural and Religious Studies
MA in Religious Studies (2024-25)
Course Offering List

(Updated on 20 June 2024)

Points to Note:

1. Students are required to complete a minimum of 24 units of courses for graduation. **Out of the 24 units, at least 18 units must be RELS-coded courses.**
2. Students should complete **1 core course** and any **7 elective courses** from the Four Areas prescribed in the course list with **at least TWO Areas chosen from Area 1, 2 and 3.** Area 1 (Religion, Heritage and Context) / Area 2 (Religion, Society and Culture) / Area 3 (Religion, Life and Wisdom) / Area 4 (Special Topics in Religious Studies).
3. **Full-time** students are suggested to take **four courses** per term and **part-time** students are suggested to take **two courses** per term. For the details of the course selection and add/drop, please refer to <https://www.gs.cuhk.edu.hk/page/CourseSelectionandAddDrop>
4. Course outline can be downloaded at: <https://www2.crs.cuhk.edu.hk/programmes-courses/course-outlines>

Term 1 (2 September 2024 – 30 November 2024)

Area	Course Code	Course	Lecturer	Weeks, Day & Time	Venue	Language
Core	RELS5005	Theories of Religious Studies 宗教研究理論	Prof. GUO Ting	1-2, 4-14 Wednesday (7:00 - 9:30pm)	ELB_302	P & E
1	RELS5118	Studies on Chinese Buddhism 中國佛教研究	Prof. WANG Xingyi	1-13 Thursday (7:00 - 9:30pm)	HYS_G04	P & E
2	RELS5273	Catholic Social Ethics 天主教社會倫理	Prof. LAM Wing Kwan Anselm	1-5, 7-14 Friday (7:00 - 9:30pm)	ELB_206	C & E
3	RELS5323	Life and Death in World Religions 世界宗教的生死觀	Dr. CHOW Wai Yin Dr. TONG Sau Lin	1-13 Monday (7:00 - 9:30pm)	ELB_403	C & E C & E & P
3	RELS5328	Taoism, Health and Nourishing of Life 道教、健康與養生	Prof. LAI Chi Tim	1-4, 6-14 Tuesday (7:00 - 9:30pm)	ELB_401	C & P
1	THEO5906	Methods and Paradigms of Christian Studies 基督教研究之方法與範式	Prof. YAM Cheuk Yin Colten	Monday (7:00 - 9:30pm)	FYB_LT4	C & E
1	THEO5910	New Testament in Contexts 新約聖經處境詮釋	Prof. Alex IP Hon Ho	Friday (7:00 - 9:30pm)	FYB_UG01	C & E

Term 2 (6 January 2025 – 17 April 2025)

Area	Course Code	Course	Lecturer	Weeks, Day & Time	Venue	Language
4	RELS5322	Research Paper in Religious Studies 宗教研究學術論文	Dr. CHOW Wai Yin	19-21, 23-33 Wednesday (7:00 – 9:30pm)	YIA_403	C & E
3	RELS5329	Buddhism, Right Mindfulness and Meditation 佛教、正念與禪修	Dr. TONG Sau Lin	19-21, 23-30, 32, 34 Friday (7:00 – 9:30pm)	HYS_G04	C & P
4	RELS5331	Special Topics in Religious Studies I: Religious Fundamentalism in Asian Societies 宗教研究專題(一): 亞洲社會中的宗教原教旨主義	Prof. WONG Wai Ching	19-21, 23-33 Tuesday (7:00 – 9:30pm)	HYS_G04	C & P
3	RELS5335	Understanding Religion through Film 從電影看宗教	Prof. CHEUNG Tak Ching Ncky	19-21, 23-33 Thursday (7:00 – 9:30pm)	HYS_G05	C # E
2	RELS5338	Religion, Gender, and Sexuality 宗教與性(別)	Prof. GUO Ting	19-22, 24-33 Monday (7:00 - 9:30pm)	HYS_G04	P & E
1	THEO5226	Theology and Feminism 神學與女性主義	Prof. WONG Wai Yin Christina	19-22, 24-33 Monday (7:00 - 9:30pm)	ELB_308	C & E

Language Explanatory Notes:

C=Cantonese; E=English; P=Putonghua;

&=Both the first and the second languages are used;

#=The first language will be used but will change to the second language when there is any student who does not know the first language.

Building Abbreviations:

ELB=Esther Lee Building 利黃瑤璧樓

HYS=Hui Yeung Shing Building 許讓成樓

YIA=Yasumoto International Academic Park 康本國際學術園

FYB=Wong Foo Yuan Building 王福元樓

The Chinese University of Hong Kong

Teaching Weeks 2024-25

Month	Week	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Sept	1	2	3	4	5	6	7	8
	2	9	10	11	12	13	14	15
	3	16	17	18	19	20	21	22
	4	23	24	25	26	27	28	29
Oct	5	30	1	2	3	4	5	6
	6	7	8	9	10	11	12	13
	7	14	15	16	17	18	19	20
	8	21	22	23	24	25	26	27
Nov	9	28	29	30	31	1	2	3
	10	4	5	6	7	8	9	10
	11	11	12	13	14	15	16	17
	12	18	19	20	21	22	23	24
Dec	13	25	26	27	28	29	30	1
	14	2	3	4	5	6	7	8
	15	9	10	11	12	13	14	15
	16	16	17	18	19	20	21	22
Jan	17	23	24	25	26	27	28	29
	18	30	31	1	2	3	4	5
	19	6	7	8	9	10	11	12
	20	13	14	15	16	17	18	19
Feb	21	20	21	22	23	24	25	26
	22	27	28	29	30	31	1	2
	23	3	4	5	6	7	8	9
	24	10	11	12	13	14	15	16
Mar	25	17	18	19	20	21	22	23
	26	24	25	26	27	28	1	2
	27	3	4	5	6	7	8	9
	28	10	11	12	13	14	15	16
Apr	29	17	18	19	20	21	22	23
	30	24	25	26	27	28	29	30
	31	31	1	2	3	4	5	6
	32	7	8	9	10	11	12	13
May	33	14	15	16	17	18	19	20
	34	21	22	23	24	25	26	27
	35	28	29	30	1	2	3	4
	36	5	6	7	8	9	10	11
Jun	37	12	13	14	15	16	17	18
	38	19	20	21	22	23	24	25
	39	26	27	28	29	30	31	1
	40	2	3	4	5	6	7	8
Jul	41	9	10	11	12	13	14	15
	42	16	17	18	19	20	21	22
	43	23	24	25	26	27	28	29
	44	30	1	2	3	4	5	6
Aug	45	7	8	9	10	11	12	13
	46	14	15	16	17	18	19	20
	47	21	22	23	24	25	26	27
	48	28	29	30	31	1	2	3
	49	4	5	6	7	8	9	10
	50	11	12	13	14	15	16	17
	51	18	19	20	21	22	23	24
	52	25	26	27	28	29	30	31

Note:

1st term

Teaching weeks: week 1-13

2 September 2024 (Mon) - 30 November 2024 (Sat)

2nd term

Teaching weeks: week 19-33

6 January 2025 (Mon) - 17 April 2025 (Thu)

Reading week: week 27

3 March 2025 (Mon) - 8 March 2025 (Sat)

Summer session

Teaching weeks: week 37-43

12 May 2025 (Mon) - 28 June 2025 (Sat)

 Public Holidays